

Application: Legacy College Preparatory Charter School

Summer Schneider - sschneider@legacycollegeprep.org
2024-2025 Annual Report

Summary

ID: 0000000079
Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Legacy College Preparatory Charter School

b. Unofficial or Popular School Name

Legacy College Prep

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 7

e. Date of Approved Initial Charter

Oct 1 2016

f. Date School First Opened for Instruction

Aug 22 2017

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Through rigorous academic instruction, values-based character development, and the pursuit of ambitious goals, Legacy College Preparatory Charter School ensures all students in grades six through twelve are prepared to graduate from college, access professional opportunities, and build a positive legacy for future generations.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Driven by our mission, and informed by the three core beliefs of our vision, Legacy College Prep is built on seven core design elements.

1. Culture of PRIDE – Professionalism, Respect, Integrity, Determination, Engagement
2. Highly Effective, Mission-driven Teachers
3. Frequent, Purposeful Data Analysis
4. Pro-active Partnership with Families
5. Enrichment through Mission-aligned Activities, Trips, and Clubs
6. Advisory Structure
7. Community Service

i. School Website Address

www.legacycollegeprep.org

j. Authorized Charter Enrollment for 2024-2025 School Year

840

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

702

I. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	Yes, 2 sites
--	--------------

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	400 E 145th St. Bronx, NY 10454	3477461558	New York City Community School District # 7	6-8	6-8	Yes, 6-8

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christian Toledo-Mendez	Principal	347-746-1558		ctoledomendez@legacycollegeprep.org
Operational Leader	Elizabeth Maldonado	Director of Operations	347-746-1558		emaldonado@legacycollegeprep.org
Compliance Contact	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org
Complaint Contact	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org
DASA Coordinator	Maria Vaz	Chief Financial and Operating Officer	347-972-4747		mvaz@legacycollegeprep.org
Phone Contact for After Hours Emergencies	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[416 W LLC- Certificate of Occupancy.pdf](#)

Filename: 416 W LLC- Certificate of Occupancy.pdf.pdf **Size:** 34.8 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Reports -416 Willis Avenue-2025.pdf](#)

Filename: Reports -416 Willis Avenue-2025.pdf.pdf **Size:** 5.8 MB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	808 Cauldwell Ave. Bronx, NY 10456	347-746-1558	New York City Community School District # 7	9-12	9-12	Yes, 9-12

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Long Tran	Principal	347-746-1558		ltran@legacycollegeprep.org
Operational Leader	Christina Martinez	Director of Operations	347-746-1558		cmartinez@legacycollegeprep.org
Compliance Contact	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org
Complaint Contact	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org
DASA Coordinator	Maria Vaz	Chief Financial and Operating Officer	347-972-4747		mvaz@legacycollegeprep.org
Phone Contact for After Hours Emergencies	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 2 Certificate of Occupancy (COO)

[808 Cauldwell Ave_FCO \(2\).pdf](#)

Filename: 808 Cauldwell Ave_FCO (2).pdf.pdf **Size:** 62.5 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[FA LOA-SIGNOFF.pdf](#)

Filename: FA LOA-SIGNOFF.pdf.pdf **Size:** 204.7 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

The school does not have any facilities that are not used to educate scholars.

p1. Total Number of School Calendar Days

181

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	133
August 2025	105
September 2025	140
October 2025	112
November 2025	147
December 2025	119
January 2026	105
February 2026	30
March 2026	140
April 2026	140
May 2026	105
June 2026	91

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Summer Schneider
Position	Executive Director
Phone/Extension	347-746-1558
Email	sschneider@legacycollegeprep.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

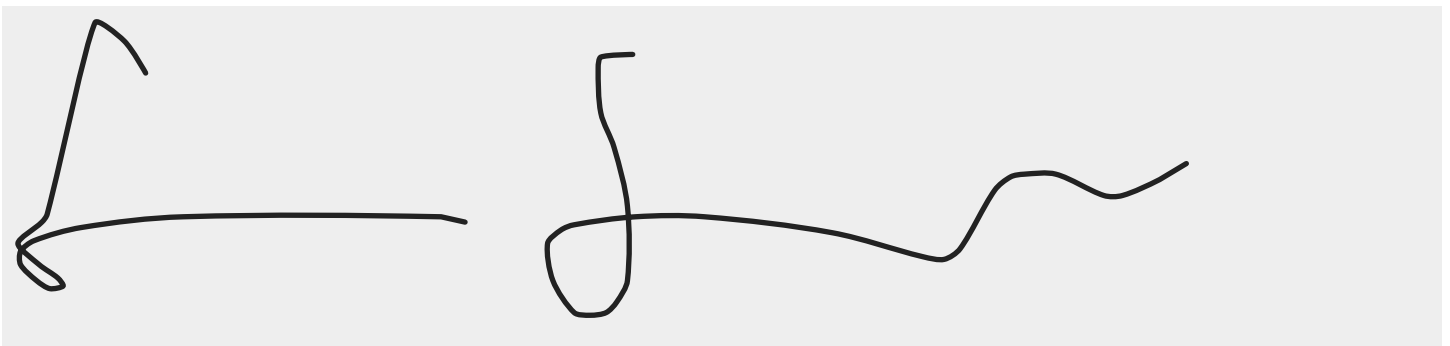
Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

The image shows two distinct handwritten signatures in black ink on a light gray background. The signature on the left is a stylized, cursive 'L' shape with a long horizontal stroke. The signature on the right is more complex, featuring a large loop at the start, followed by a series of connected, wavy strokes that end in a small hook.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 1 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include

accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Legacy College Preparatory Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://legacycollegeprep.org/public-notices/</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://legacycollegeprep.org/our-board/#minutes</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://legacycollegeprep.org/archived-annual-reports/</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://legacycollegeprep.org/student-and-family-handbooks-high-school/</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://legacycollegeprep.org/student-and-family-handbooks-high-school/</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://legacycollegeprep.org/wp-content/uploads/2023/09/HS-Safety-Plan-SY-23-24.pdf</u>
6. Authorizer-approved FOIL Policy	<u>https://legacycollegeprep.org/student-and-family-handbooks-high-school/</u>

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

<https://legacycollegeprep.org/student-and-family-handbooks-high-school/>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 31 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	David Camputo	dj115@msn.com	Trustee/Member	Governance	Yes	3	07/01/2024	06/30/2025	6
2	John Sanchez	jes559nyu@gmail.com	Trustee/Member	Fund Development	Yes	3	07/01/2023	06/30/2026	5 or less
3	Nkenge (Nikki) Ho-Shing	nkenge.hoshing@gmail.com	Vice Chair	Governance	Yes	3	07/01/2025	06/30/2028	6
4	Jared Parker	jaredp8@gmail.com	Treasurer	Finance	Yes	3	07/01/2025	06/30/2028	7
5	Douglas Tyrone Washington	tywashington82@gmail.com	Chair	Governance	Yes	1	07/01/2023	06/30/2026	10
6	Michael Rakiter	mrakiter@gmail.com	Trustee/Member	Finance	Yes	1	07/01/2023	06/30/2026	5 or less
7	David Borsack	dborsack@gmail.com	Secretary	Finance	Yes	1	07/01/2023	06/30/2026	5 or less
8	Ryan Brand	rpbrand13@gmail.com	Trustee/Member	Governance	Yes	1	07/01/2024	06/30/2027	5 or less
9	Lauren Giovannitti	lauren.giovannitti@gmail.com	Trustee/Member	Governance	Yes	1	07/01/2025	06/30/2028	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
10	Amy Abraham	abraham.amysha.nna@gmail.com	Trustee/ Member	Academic Achievement Committee	Yes		07/01/2023	06/30/2026	6
11	Tracy Kelley	tracyckell@gmail.com	Trustee/ Member	Academic Achievement Committee	Yes		07/01/2023	06/30/2026	8
12	Porsche Cox	PorscheDCox@gmail.com	Trustee/ Member	Academic Achievement Committee	Yes		07/01/2023	06/30/2026	8
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

10

3. Number of board meetings scheduled for the 2025-2026 school year

11

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	11
b. Total number of Voting Members added during the 2024-2025 school year	0
c. Total number of Voting Members who left the board during 2024-2025 school year	1
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	13
e. Board members attending 8 or fewer meetings during 2024-2025	8

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[doc02010420250731111057](#)

Filename: doc02010420250731111057.pdf Size: 14.6 MB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2024-2025 school year were directed at recruiting Students with Disabilities by advertising on our flyers that we offered supports for students with IEPs and 504 plans. We sent these informational brochures and applications to all neighboring elementary and middle schools. We also mailed the informational brochures and applications to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes within and surrounding our school district. Over the summer we conducted school visits and orientations with all incoming students. These meetings facilitated conversations with families about their child's needs. Through these meetings, we were able to reassure families that we are able to provide supports to students with IEPs and to outline what those supports will look like. Over the summer our Director of Student Supports began reaching out to all families to ensure that we have the most up-to-date copies of IEPs, and started to work on scheduling the services to support all of our incoming students. This school year we continue to have a Speech provider on staff to ensure we can provide services to our scholars inside the school, and we have continued to work to form	For the 2025-2026 school year, Legacy College Prep will continue to advertise on all of our marketing materials that we offer supports for scholars with special needs. We will distribute informational brochures and applications to all neighboring elementary schools. We will also mail informational brochures and applications to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes surrounding our school district. We will deliver information to neighboring elementary and middle schools. We will continue to advertise, on our promotional materials, that we provide supports to students with disabilities.

	relationships with outside related service providers for PT and OT as needed.	
English Language Learners	Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2024-2025 school year were directed at recruiting English Language Learners by advertising on our flyers that we offer supports for English Language Learners. We sent these informational brochures and applications to neighboring elementary schools and middle schools. We also mailed the materials to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes within and surrounding our school district. We ensured that all communication was offered in both English and Spanish. We held information sessions in the spring and offered Spanish translations at these meetings. We also ensured that families were able to speak to a Spanish-speaking staff member at all times during the enrollment process.	For the 2025-2026 school year, Legacy College Prep will offer all enrollment and marketing materials in multiple languages. We will offer translated materials and translated services for person-to-person interactions. We will mail out all applications and informational brochures in Spanish and English to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader in our school district. We will deliver informational materials and applications to neighboring elementary and middle schools. We will continue to advertise that we offer services to English Language Learners and that we have three ENL Specialists on staff.
Economically Disadvantaged	Legacy College Prep is open to all scholars and ensures compliance with all applicable laws governing public schools. We use a variety of outreach strategies to recruit scholars who are economically disadvantaged. In the 2024-2025 school year we gave priority to children living in our community school district. Our school is located in a district where over 90% of scholars receive free or reduced-price lunch. We contacted all	In the 2025-2026 school year we will continue to use the recruitment practices from previous years. We will begin advertising our open enrollment period in November of 2025. We will send informational brochures to surrounding elementary schools, attend middle school/high school fairs in our district, and send out mailers to all families within our school district who have a 5th, 6th, 7th, 8th, 9th, or 10th grader. We will partner with our

elementary and middle schools within our district. We sent representatives from the school to speak at information sessions at several local schools. We shared informational brochures with all schools. We put up flyers at various stores around the neighborhood and had individuals canvas the neighborhood, handing out flyers. We held virtual and in-person information sessions to help reach more families. We also mailed applications and informational brochures to all families in the surrounding zip codes who have a current 5th, 6th, 7th, or 8th, 9th, or 10th grader. At the end of our enrollment period, we analyze our incoming class to ensure that we have a student population that represents our community school district. This past year, our school's population was entirely made up of children from the surrounding districts.

families to encourage them to refer families to our school. We will also continue to hire individuals to canvas in the area to ensure that our community has access to enroll in our school.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	Throughout the school year, our Director of Student Supports worked with the Principals of both the Middle School and High School to actively review the progress scholars with disabilities were making towards meeting their goals. In addition to the IEP evaluations, our teachers were in frequent communication with families of scholars with disabilities who were struggling in school. In some cases, we adjusted our school programming and structure to meet the needs of our scholars with IEPs. We also employed a Speech and Language teacher to support our scholars with mandates on their IEPs. We continued to offer SETSS and worked to ensure that our scholars had access to PT and OT related services. We made consistent efforts to recruit scholars with disabilities and continued to highlight the services we offer our scholars.	In the 2025-2026 school year, we will continue to offer specialized services to meet the needs of all scholars. We will continue to conduct conversations with all families of scholars with IEPs prior to the school year beginning so that we can understand what their child's specific needs will be. We will continue to adjust our program to support the needs of our scholars. Some other adjustments may include hiring an additional Special Education teacher should we have an increase in the number of scholars with IEPs, providing more SETSS services, and modifying the schedule to include more individualized and small group instructional supports.
English Language Learners	Prior to the 2024-2025 school year, we conducted individual tours with incoming scholars and their families so that we could begin to understand the child's needs. This year, we provided support to all English Language Learners by utilizing our three ENL Specialists to work with scholars in a variety of ways. We worked to make our support for English Language Learners more differentiated based on the current levels of each scholar. All scholars received support in intervention and small pull-out	In the 2025-2026 school year, we are continuing to increase our support for English Language Learners. We will continue to ensure that our ENL program is designed to differentiate for the different levels of scholars that we serve. In addition to our academic supports, throughout the summer we will continue to conduct family welcome visits and culture orientations where we are able to learn more about our scholars and their needs. During the school year, we will continue to offer translated services to all of our

	groups. In addition to the classroom supports for scholars, we continued to make sure that our families received all written communication in both Spanish and English. For all verbal communication, we always had a Spanish-speaking staff member available for translations. We provided virtual access to scholar grades in Spanish and communicated frequently with families of English Language Learners about their academic progress.	families and ensure that all communication is offered in multiple languages. We will also continue to ensure that our online parent portals offer multiple languages to ensure that our families will be better able to support scholars throughout the school year.
Economically Disadvantaged	Throughout the school year, Legacy College Prep supported our economically disadvantaged scholars in a variety of ways. Our school is a free, public charter school that is open to all students. This year, we offered a lot of support services to students and families through our Social Work office. We have five Social Workers on staff who support our scholars and have also been able to support families by referring them to outside agencies for help whenever appropriate. We are able to offer all scholars at Legacy a free breakfast, lunch, and snack every day of the school year. In addition to this, we also offer financial support with uniforms, school supplies, and school trips for families who we know are economically disadvantaged. We want to ensure that all of our programs are accessible to all scholars.	In the 2025-2026 school year, we will continue to offer many of the same supports that we offered last year. We will offer families financial support with uniforms, supplies, and school trips/events, including a discount on uniforms. We will continue to offer all scholars free breakfast, lunch, and snack every day. We will continue to offer supports to families who are in need of bussing or outside services that may be referred through our social work team. It is a priority at Legacy that our school remain accessible to all families in our community.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 31 2025

[Instructions](#)

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 9 – School Calendar

Completed - Jul 31 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

12 Month Calendar 2021-2022				
184 Instructional Days				
July				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
August				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
September (18)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
October (20)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
November (18)				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
December (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
January (20)				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
February (15)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				
March (23)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
April (15)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
May (21)				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
June (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd

Early Dismissal Days

Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)

Regents and School-level Exams

September 8, 2021 All Grade Levels Report

June 24, 2022 - Last Day of School

[SY24-25 HS Calendar \(1\)](#)

Filename: SY24-25 HS Calendar (1).pdf Size: 231.4 kB

[SY24-25 MS Calendar \(1\)](#)

Filename: SY24-25 MS Calendar (1).pdf Size: 181.6 kB

Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal **and** into the SUNY Epicenter document management system **no later than 11:59 PM on September 15, 2025**.

PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 13 – Fiscal Year 2025-2026 Budget

Incomplete

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59**

PM on November 3, 2025. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Amy Abraham

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Academic Committee Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

abraham.amyshanna@gmail.com

Home Telephone:

9084473995

Home Address:

5421 Kipling Road, Pittsburgh, PA 15217

Amy Abraham

7/17/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

David Borsack

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

David Borsack

Digitally signed by: David Borsack
DN: CN = David Borsack email =
dborsack@coleschotz.com C = AD
Date: 2025.07.29 10:33:54 -04'00'

7/29/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Ryan Brand

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of Governance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

609-772-5855

Business Address:

115 Morris Street, Apt. 1217, Jersey City, NJ 07302

E-mail Address:

rpbrand13@gmail.com

Home Telephone:

609-772-5855

Home Address:

115 Morris Street, Apt. 1217, Jersey City, NJ 07302



7/30/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

DAVID CAMPUTO

Name of Charter School Education Corporation:

LEGACY COLLEGE PREP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

CHAIR,
TRUSTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

914 468 8618

Business Address: SOMPO

4 MANHATTANVILLE RD, PURCHASE, NY 10577

E-mail Address:

DJC115@MSN.COM

Home Telephone:

203 300 3774

Home Address:

7 ADAMS HILL LANE, NEWTOWN, CT 06470

David Camputo

Signature

7/24/2025

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Porsche Cox

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

porschedcox@gmail.com

Home Telephone:

347-243-1476

Home Address:

131 Lincoln Road Apt 3E Brooklyn, NY 11225



6/27/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Lauren Giovannitti

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

lauren.giovannitti@gmail.com

Home Telephone:

646-660-4820

Home Address:

60 West 84th Street, Apt. GDX, NY, NY 10024

Lauren Giovannitti

Digitally signed by Lauren
Giovannitti

Date: 2025.07.16 12:51:28 -04'00' 7/16/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Nkenge Ho-Shing

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

nkenge.hoshing@gmail.com

Home Telephone:

860-839-0490

Home Address:

302 West 98th Street, Apt 3, New York, NY 10025

Nikki Ho-Shing

Digitally signed by Nikki Ho-Shing
Date: 2025.07.20 19:09:29
-04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Tracy Kelley

Name of Charter School Education Corporation:

Legacy Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

NA

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

443-474-1022

Business Address:

101 Madeline Ave, Waterbury CT 06708

E-mail Address:

tracykelley@gmail.com

Home Telephone:

Home Address:

101 Madeline Ave, Waterbury CT 06708

Tracy C. Kelley
Tracy C. Kelley (Jul 16, 2025 15:15 EDT)

July 16, 2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jared Parker

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee and Chair of the Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9172975464

Business Address:

1301 Avenue of the Americas

E-mail Address:

jaredp8@gmail.com

Home Telephone:

9177963644

Home Address:

1130 Park Avenue



7/16/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Michael Rakiter

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board
Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(305) 858-2200

Business Address:

2811 Ponce de Leon #400, Coral Gables, FL 33134

E-mail Address:

mrakiter@gmail.com

Home Telephone:

646-483-5675

Home Address:

2627 South Bayshore Drive Apt 1406, Miami, FL 33133

Michael Rakiter

Digitally signed by Michael Rakiter
Date: 2025.07.31 10:33:11 -04'00'

07/31/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John Sanchez

Name of Charter School Education Corporation:

Legacy College Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-437-7373

Business Address:

233 Broadway new York, NY 10279

E-mail Address:

jes559nyu@gmail.com

Home Telephone:

646-474-3630

Home Address:

100 Dudley St Jersey City, NJ 07302



07/28/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Douglas Tyrone Washington

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

2032739664

Business Address:

207 Andalusia Court, Dallas GA 30132

E-mail Address:

tywashington82@gmail.com

Home Telephone:

2032739664

Home Address:

207 Andalusia Court, Dallas GA 30132



07/22/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



Legacy College Preparatory High School 2024-2025 Academic Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
16 PD Days / 6 Instructional Day						

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
0 PD Days / 20 Instructional Days						

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
0 PD Days / 22 Instructional Days						

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
2 PD Days / 12 Instructional Days						

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
0 PD Days / 15 Instructional Days						

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
1 PD Day / 18 Instructional Days						

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
1 PD Day / 14 Instructional Days						

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0 PD Days / 21 Instructional Days						

April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
2 PD Days / 15 Instructional Days						

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
0 PD Days / 21 Instructional Days						

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
2 PD Days / 17 Instructional Days						

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
0 PD Days / 0 Instructional Days						

Days of Instruction: 181

Days of Professional Development: 24

Quarter I = 42 days

Quarter II = 45 days

Quarter III = 42 days

Quarter IV = 46 days

Summer School = 15 days

Calendar Key

	= Vacation/Holidays		= Report Card Pick Up
	= Professional Development		= First/Last Day of School
	= Data Days		= New Quarter
	= Student Orientation		= Assessment Days
	= Parent Orientation/Conferences		= Summer School

Observed Holidays

Sep 2: Labor Day
 Oct 14: Indigenous People's Day
 Nov 11: Veterans' Day
 Nov 25-29: Thanksgiving Break
 Dec 23- Jan 3: Winter Break
 Jan 20: Martin Luther King Jr. Day
 Feb 17-21: Mid-Winter Break
 Apr 14-18: Spring Break
 May 26: Memorial Day
 June 19: Juneteenth
 Jul 4: Independence Day



Important Dates		
August August 1-21: Summer PD; No School August 19-20: Parent Orientation August 22: 9th Grade First Day of School August 23: PD; No School August 26: 10th-12th Grade First Day of School August 27-28: Student Orientation August 30: Pre-PSAT/SAT Exam	December December 23-31: Winter Break; No School	May May 26: Memorial Day; No School May 30: Post SAT 9th/10th Grade
September September 2: Labor Day; No School September 3: Quarter 1 Begins	January January 1-3: Winter Break; No School January 20: MLK Jr. Day; No School January 21-24: NYS Regents Exam/Q2 IA January 31: Data Day; No School	June June 4: Algebra I Regents Exam June 10: Geometry Regents June 16: Last Day of Classes June 17-27: NYS Regents Exams June 19: Juneteenth; No School June 26: Report Card Pick-Up; No School June 27: Staff PD; No School
October October 14: Indigenous Peoples' Day; No School October 16: PSAT Test (10th Grade Only) October 24-29: Quarter 1 IA Testing	February February 3: Q3 Begins February 7: Report Card Pick Up; No School February 7-14: Q2 Family Conferences February 17-21: Mid-Winter Break; No School	July July 4: Independence Day; No School July 14-Aug 1: Summer School;
November November 1: Data Day; No School November 4: Q2 Begins November 5: Election Day; No School November 8: Report Card Pick Up; No School November 8-15: Q1 Family Conferences November 11: Veteran's Day; No School November 25-29: Thanksgiving Break; No School	March March 19th: SAT Test (11th Grade Only) March 27-31: Q3 IA testing	
	April April 1: Q3 IA Testing April 4: Professional Development; No School April 21: Q4 Begins April 25: Report Card Pick Up; No School April 25-30: Q3 Family Conferences	 LEGACY COLLEGE PREP CHARTER SCHOOL



Calendario académico 2024-2025 de la escuela secundaria Legacy College Preparatory

Agosto 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
16 días de PD / 6 días de instrucción						

Septiembre 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
0 días de PD / 20 días de instrucción						

Octubre 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
0 días de PD / 22 días de instrucción						

Noviembre 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
2 días de PD / 12 días de instrucción						

Diciembre 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
0 días de PD / 15 días de instrucción						

Enero 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
1 días de PD / 18 días de instrucción						

Febrero 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
1 días de PD / 14 días de instrucción						

Marzo 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0 días de PD / 21 días de instrucción						

Abril 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
2 días de PD / 15 días de instrucción						

Mayo 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
0 días de PD / 21 días de instrucción						

Junio 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
2 días de PD / 17 días de instrucción						

Julio 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	
0 días de PD / 0 días de instrucción						

Días de Instrucción: 181

Días de Desarrollo Profesional: 24

Trimestre I = 42 días

Trimestre II = 45 días

Trimestre III = 42 días

Trimestre IV = 46 días

Escuela de Verano = 15 días

Días festivos observados

2 de septiembre: Día del Trabajo

14 de octubre: Día de los Pueblos Indígenas

11 de noviembre: Día de los Veteranos

25 - 29 de noviembre: Receso de Acción de Gracias

23 de diciembre - 3 de enero: Receso de invierno

20 de enero: Día de Martin Luther King Jr

17 - 21 de febrero: Receso de mediados de invierno

14 - 18 de abril: Receso de primavera

26 de mayo: Día de Conmemoración

19 de junio: Día de la Independencia Nacional Juneteenth

4 de julio: Día de la Independencia de Los Estados Unidos

Tecla de calendario

	Vacaciones/Días festivos		RCPU
	Desarrollo profesional		Primer/último día de clases
	Días de datos		Nuevo Barrio
	Orientación estudiantil		Días de evaluación
	Orientación/conferencias para padres		Escuela de Verano



Fechas importantes		
Agosto 1-21 de agosto: PD; no hay clases 19-20 de agosto: Orientación para padre 22 de agosto: primer día de clases de 9 grado 23 de agosto: PD; no hay clases 26 de agosto: Primer día de clases de 10-12 grados 27-28 de agosto: Orientación estudiante 30 de agosto: Práctica del examen PSAT/SAT	Diciembre 23-31 de diciembre: Receso de invierno	Mayo 26 de mayo: Día de Conmemoración; No hay clases 30 de mayo: después del SAT 9 y 10 grados
Septiembre 2 de septiembre: Día del Trabajo; no hay clases 3 de septiembre: Inicio de primer trimestre	Enero 1 al 3 de enero: Receso de invierno 20 de enero: Día de MLK Jr.; No hay clases 21-24 de enero: Examen Regents/segundo trimestre 31 de enero: PD; No hay clases	Junio 4 de junio: Regentes de Algebra 10 de junio: Regentes de Geometría 16 de junio: último día de clases 17-27 de junio: Exámenes Regents 19 de junio: 16 de junio; No hay clases 26 de junio: RCPU; No hay clases 27 de junio: PD; No hay clases
Octubre 14 de octubre: Día de los Pueblos Indígenas; no hay clases 16 de octubre: Examen PSAT (solo grado 10) 24-29 de octubre: Exámenes del primer trimestre	Febrero 3 de febrero: Inicio de tercer trimestre 7 de febrero: RCPU; No hay clases 7-14 de febrero: Conferencias de padre 17-21 de febrero: Receso de mediados de invierno	Julio 4 de julio: Día de la Independencia; No hay clases 14 al 31 de julio: Escuela de Verano;
Noviembre 1 de noviembre: PD; No hay clases 4 de noviembre: Inicio de segundo trimestre 5 de noviembre: Día de elecciones, no hay clases 8 de noviembre: RCPU; No hay clases 8-15 de noviembre: Conferencias de padre 11 de noviembre: Día de los Veteranos; No hay clases 25-29 de noviembre: Receso de Acción de Gracias	Marzo 19 de marzo: SAT oficial de 11 grado 27-31 de marzo: Exámenes del tercer trimestre	
	Abril 1 de abril: Prueba IA del tercer trimestre 4 de abril: PD; No hay clases 21 de abril: Inicio de cuarto trimestre 25 de abril: RCPU; No hay clases 25-30 de abril: Conferencias de padre	 LEGACY COLLEGE PREP CHARTER SCHOOL



Legacy College Preparatory 2024-2025 Academic Calendar

August 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 PD Days / 5 Instructional Day

September 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

0 PD Day / 20 Instructional Days

October 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

0 PD Days / 22 Instructional Days

November 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

0 PD Days / 14 Instructional Days

December 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 PD Day / 13 Instructional Days

January 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

0 PD Days / 19 Instructional Days

February 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

1 PD Day / 14 Instructional Days

March 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1 PD Day / 19 Instructional Days

April 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

0 PD Days / 17 Instructional Days

May 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

0 PD Days / 21 Instructional Days

June 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1 PD Days / 17 Instructional Days

July 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

0 PD Days / 0 Instructional Days

Observed Holidays						
Sep 2: Labor Day						
Oct 14: Indigenous People's Day						
Nov 11: Veterans' Day						
Nov 25-29: Thanksgiving Break						
Dec 23- Jan3: Winter Break						
Jan 20: Martin Luther King Jr. Day						
Feb 17-21: Mid-Winter Break						
Apr 14-18: Spring Break						
May 26: Memorial Day						
June 19: Juneteenth						
Jul 4: Independence Day						

Calendar Key			
	= Vacation/Holidays		= Report Card Pick Up
	= Professional Development		=First/Last Day of School
	=Data Days		= New Trimester
	= Student Orientation		= Assessment Days
	= Parent Orientation/Conferences		=Summer School

Days of Instruction: 181						
Days of Professional Development: 20						

Trimester I = 61 days
 Trimester II = 59 days
 Trimester III = 61 days
 Summer School = 15 days



Important Dates		
August	December	April
August 5-23: Summer PD; No School	December 2: Trimester 2 Begins	April 14-18: Spring Break; No School
August 20-22: Parent Orientation	December 6: Data Day; No School	May
August 26: 6th/7th/8th First Day of School	December 13: Report Card Pick Up	April 30 - May 1: NYS ELA Assessment
August 26-30: Student Orientation	December 16-20: Parent/Teacher Conferences	May 7 - May 8: NYS Math Assessment
September	December 23- January 3: Winter Break	May 13: NYS 8th Grade Science Assessment
September 2: Labor Day; No School	January	May 26: Memorial Day; No School
September 3: Trimester 1 Begins	January 20: MLK Jr. Day; No School	May 21-23: 8th Grade Mock Exams
September 4-6: NWEA MAP Assessment	January 22-24: NWEA MAP Assessment	June
October	February	June 4-6: NWEA MAP Testing
October 14: Indigenous People's Day; No School	February 7: Data Day; No School	June 16-20: Parent/Teacher Conferences
November	February 17-21: Mid-Winter Break; No School	June 19: Juneteenth; No School
November 5: Election Day; No School	March	June 25: Last Day of School
November 11: Veterans Day; No School	March 4-7: Trimester 2 Exams	June 26: Report Card Pick Up; No School
November 12-15: Trimester 1 Exams	March 21: Data Day	June 27: Professional Development; No School
November 25-29: Thanksgiving Break; No School	March 24: Trimester 3 Begins	July
	March 28: Report Card Pick Up; No School	July 4: Independence Day; No School
	March 28-April 4: Parent/Teacher Conferences	July 7-31: Summer School



Calendario Académico 2024-2025 de Legacy College Preparatory

Agosto 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
16 días de desarrollo profesional / 5 días de instrucción						

Septiembre 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
0 Día de PD / 20 Días de Instrucción						

Octubre 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
0 días de desarrollo profesional / 22 días de instrucción						

Noviembre 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
0 días de desarrollo profesional / 14 días de instrucción						

Diciembre 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
1 día de desarrollo profesional / 13 días de instrucción						

Enero 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
0 días de desarrollo profesional / 19 días de instrucción						

Febrero 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
1 día de desarrollo profesional / 14 días de instrucción						

Marzo 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
1 día de desarrollo profesional / 19 días de instrucción						

Abril 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
0 días de desarrollo profesional / 17 días de instrucción						

Mayo 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
0 Días de Desarrollo Profesional / 21 Días de Instrucción						

Junio 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
1 Días de Desarrollo Profesional / 17 Días de Instrucción						

Julio 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Días festivos observados						
2 de septiembre: Día del Trabajo						
14 de Octubre: Día de los Pueblos Indígenas						
11 de noviembre: Día de los Veteranos						
25-29 de noviembre: Vacaciones de Acción de Gracias						
23 de diciembre al 3 de enero: Vacaciones de invierno						
20 de enero: Día de Martin Luther King Jr.						
17-21 de febrero: Vacaciones de mediados de invierno						
14-18 de abril: Vacaciones de primavera						
26 de mayo: Día de los Caídos						
19 de junio: Diecinueve De Junio						
4 de julio: Día de la Independencia						

Clave de calendario			
	= Vacaciones/Días festivos		= Recogida de la boleta de calificaciones
	= Desarrollo Profesional		= Primer/Último día de clases
	= Días de datos		= Nuevo trimestre
	= Orientación Estudiantil		= Días de evaluación
	= Orientación para padres/Conferencias		= Escuela de Verano

Días de instrucción: 181						
Días de Desarrollo Profesional: 20						

Trimester I = 61 Días
Trimester II = 59 Días
Trimester III = 61 Días
Escuela De Verano = 15 Días



Días Importantes

Agosto	Diciembre	Abril
5-23 de agosto: PD de verano; No hay clases	2 de diciembre: comienza el segundo trimestre	14-18 de abril: vacaciones de primavera
20-22 de agosto: Orientación para padres	6 de diciembre: Día de los Datos; No hay clases	Mayo
26 de agosto: 6.º/7.º/8.º primer día de clases	13 de diciembre: Recogida de boletas de calificaciones	30 de abril - 1 de mayo: Evaluación ELA del Estado de NY
26-30 de agosto: Orientación estudiantil	16-20 de diciembre: Conferencias de padres y maestros	7-8 de mayo: Evaluación matemáticas del estado de NY
Septiembre	23 de diciembre al 3 de enero: vacaciones de invierno	13 de mayo: Evaluación de ciencias de octavo grado
2 de septiembre: Día del Trabajo; No hay clases	Enero	26 de mayo: Día de los Caídos; No hay clases
3 de septiembre: comienza el primer trimestre	20 de enero: Día de MLK Jr.; No hay clases	21-23 de mayo: exámenes simulados de octavo grado
4-6 de septiembre: Evaluación NWEA MAP	22-24 de enero: Evaluación NWEA MAP	Junio
Octubre	Febrero	4-6 de junio: Prueba NWEA MAP
14 de octubre: Día de los Pueblos Indígenas; No hay clases	7 de febrero: Día de los datos; No hay clases	16-20 de junio: Conferencias de padres y maestros
Noviembre	17 al 21 de febrero: vacaciones de mediados de invierno	19 de junio: 19 de junio; No hay clases
5 de noviembre: día de las elecciones; No hay clases	Marzo	25 de junio: último día de clases
11 de noviembre: Día de los Veteranos; No hay clases	4-7 de marzo: exámenes del segundo trimestre	26 de junio: Recogida boletas de calificaciones
12 al 15 de noviembre: exámenes del primer trimestre	21 de marzo: Día de los datos	27 de junio: Desarrollo Profesional; No hay clases
25-29 de noviembre: vacaciones de Acción de Gracias	28 de marzo: Recogida de boletas de calificaciones	Julio
	24 de marzo: comienza el tercer trimestre	4 de julio: Día de la Independencia; No hay clases
	28 de marzo-4 de abril: Conferencias de padres y maestros	7-31 de julio: Escuela de verano



FDNY

www.nyc.gov/fdny



42204537

808 CAULDWELL AVE JV LLC
PO BOX 234550
GREAT NECK, NY 11023-4550

FPIMS/DOB/SBS APPLICATION: 2020-TMFALM-003229-PLAN

FD PLAN NUMBER:

ACCOUNT NUMBER: 42204537

DATE OF APPROVAL: 03/16/2023

DATE OF INSPECTION: 02/03/2023

INSPECTOR NAME: Mamadou Cisse

FLOOR(S) INSPECTED: Cellar, 01-05, Mezz5, Roof

PREMISES
808 Cauldwell Avenue Bronx NY 10456

BOROUGH
BRONX

LETTER OF APPROVAL FIRE ALARM INSPECTION UNIT

THIS LETTER OF APPROVAL COVERS THE DEVICES, EQUIPMENT AND/OR SYSTEMS INDICATED BELOW. IT IS SUBJECTED TO ADMINISTRATIVE REVIEW AND AUDIT. APPROVAL OF THE DEVICE, EQUIPMENT AND/OR SYSTEM(S) IS GRANTED IN ACCORDANCE WITH THE FOLLOWING LAWFUL PROCEDURE.

☒ INSPECTION/TEST

☐ PROFESSIONAL CERTIFICATION (3RCNY 104-02)

☐ INSPECTION AND CERTIFICATION OF CORRECTION OF DEFECTS BY A LICENSED PROFESSIONAL (3 RCNY 104-04)

☐ OTHER PROFESSIONAL CERTIFICATION/PROCEDURE PURSUANT TO (SPECIFY AUTHORITY):

Description of Devices:

Model: VS SERIES

Manufacture: KIDDIE

Coverage Item	Quantity	Details
Heat Detection	01	
Group E(Edu.,LO-RI,SPK)FAS	01	
MAN / SSC / SPK / COC	01	
MDL, HICKSVILLE/NY	01	
ADDITIONAL INFORMATION:		

By the Authority of

Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



68 East 131 Street
New York, NY 10037

Phone: (212) 534-0915 | Fax: (212) 281-2068

www.expertfiresprinkler.com

admin@expertfiresprinkler.com

LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: 347-746-1558 (main office) (MUST CALL FIRST)- replace 2 heads to G5 Bathroom by principal office

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐ COMPACTOR ☐

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

093

DATE OF INSPECTION: 7/9/18

Monthly Inspections:

1. Control Valves:

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☐ Yes ☒ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☐ Yes ☒ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No main - 50 psi

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: _____ Signature: _____



68 East 131 Street
New York, NY 10037
Phone: (212) 534-0915 | Fax: (212) 281-2068
www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-**416 Willis Avenue, Bronx, NY 10454**

Contact person: **347-746-1558 (main office) (MUST CALL FIRST)- replace 2 heads to G5 Bathroom by principal office**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐ COMPACTOR ☐

093

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

DATE OF INSPECTION: 6/11/25

Monthly Inspections:

1. Control Valves:

Comment on all "NO" Answers

Is control valve open? ☒ Yes ☐ No _____

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No _____

Painted or Corroded sprinkler heads? ☐ Yes ☒ No _____

Main Drain? ☒ Yes ☐ No _____

Inspectors test valve? ☐ Yes ☐ No _____

Siamese connection? ☒ Yes ☐ No _____

Drain valve? ☐ Yes ☐ No _____

Ball Drip valve? ☒ Yes ☐ No _____

Curb Box? ☐ Yes ☐ No _____

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure? ☒ Yes ☐ No _____

Do gauges appear to be in good condition? ☒ Yes ☐ No _____

4. Spared sprinkler box:

Does the box have sprinkler heads in it? ☒ Yes ☐ No _____

Does the box have a sprinkler wrench? ☒ Yes ☐ No _____

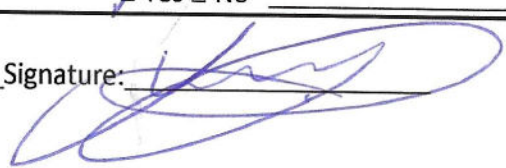
5. Alarm System:

Is alarm visible? ☒ Yes ☐ No _____

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place? ☒ Yes ☐ No _____

Customer: Print Name: _____ Signature: 



YOU ARE SAFE!



68 East 131 Street

New York, NY 10037

Phone: (212) 534-0915 | Fax: (212) 281-2068

www.expertfiresprinkler.com

admin@expertfiresprinkler.com

LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: 347-746-1558 (main office) (MUST CALL FIRST)- replace 2 heads to G5 Bathroom by principal office

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐ COMPACTOR ☐

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

093

DATE OF INSPECTION: 4/5/25

Monthly Inspections:

1. Control Valves:

Comment on all "NO" Answers

Is control valve open? ☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads? ☐ Yes ☒ No

Main Drain? ☒ Yes ☐ No

Inspectors test valve? ☐ Yes ☒ No

Siamese connection? ☐ Yes ☒ No

Drain valve? ☐ Yes ☒ No

Ball Drip valve? ☒ Yes ☐ No

Curb Box? ☒ Yes ☐ No

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure? ☒ Yes ☐ No

Do gauges appear to be in good condition? ☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it? ☒ Yes ☐ No

Does the box have a sprinkler wrench? ☒ Yes ☐ No

5. Alarm System:

Is alarm visible? ☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place? ☒ Yes ☐ No

Customer: Print Name: Peña Signature: [Signature]



YOU ARE SAFE!



68 East 131 Street

New York, NY 10037

Phone: (212) 534-0915 | Fax: (212) 281-2068

www.expertfiresprinkler.com

admin@expertfiresprinkler.com

LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: **347-746-1558 (main office) (MUST CALL FIRST)- replace 2 heads to G5 Bathroom by principal office**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐ COMPACTOR ☐

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

093

DATE OF INSPECTION: 4/9/25

Monthly Inspections:

1. Control Valves:

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☐ Yes ☒ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☐ Tamper Switch ☒ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: _____ Signature: _____



YOU ARE SAFE!



68 East 131 Street

New York, NY 10037

Phone: (212) 534-0915 | Fax: (212) 281-2068

www.expertfiresprinkler.com

admin@expertfiresprinkler.com

LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: **347-746-1558 (main office) (MUST CALL FIRST)- replace 2 heads to G5 Bathroom by principal office**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐ COMPACTOR ☐

MONTHLY INSPECTION: YES ☐ NO ☐ N/A ☐

093

DATE OF INSPECTION: 3/6/25

Monthly Inspections:

1. **Control Valves:**

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☒ Yes ☐ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. **Gauges:**

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. **Spared sprinkler box:**

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

5. **Alarm System:**

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. **Signs**

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: Peña

Signature: [Signature]



68 East 131 Street
New York, NY 10037
Phone: (212) 534-0915 | Fax: (212) 281-2068
www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: **347-746-1558 (main office) (MUST CALL FIRST)- replace 2 heads to G5 Bathroom by principal office**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐ COMPACTOR ☐

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

093

DATE OF INSPECTION: 2/5/25

Monthly Inspections:

1. **Control Valves:**

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☐ Yes ☒ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☒ Yes ☐ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. **Gauges:**

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. **Spared sprinkler box:**

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☐ Yes ☒ No

5. **Alarm System:**

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. **Signs**

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: Mares

Signature: [Signature]

Main - 50 psi



68 East 131 Street
New York, NY 10037
Phone: (212) 534-0915 | Fax: (212) 281-2068
www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **347-746-1558 (main office) (MUST CALL FIRST)- replace 2 heads to G5 Bathroom by principal office**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐ COMPACTOR ☐

093

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

DATE OF INSPECTION: 01/06/25

Monthly Inspections:

1. Control Valves:

Is control valve open?

☒ Yes ☐ No _____

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No _____

Painted or Corroded sprinkler heads?

☐ Yes ☒ No _____

Main Drain?

☒ Yes ☐ No _____

Inspectors test valve?

☒ Yes ☐ No _____

Siamese connection?

☒ Yes ☐ No _____

Drain valve?

☒ Yes ☐ No _____

Ball Drip valve?

☒ Yes ☐ No _____

Curb Box?

☒ Yes ☐ No _____

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No _____

Do gauges appear to be in good condition?

☒ Yes ☐ No _____

4. Spared sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No _____

Does the box have a sprinkler wrench?

☒ Yes ☐ No _____

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No local bell missing sign

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No _____

Customer: Print Name: Maves Signature: [Signature]



Certificate of Occupancy

CO Number: 2004491-0000008

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 808 CAULDWELL AVE Building Identification Number(BIN): 2004491	Block Number: 2630 Lot Number(s): 5 Additional Lot Number(s): Application Type: NB - NEW BUILDING	Full Building Certificate Type: Final Date Issued: 07/02/2024
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# 240279621-01			
B.	Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 5	Height in feet: 79	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 2 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2020000278340, 2020000278341 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments: Use Groups (UG) indicated by Numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024, the effective date of Zoning Text Amendment. UG in Roman Numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of Zoning Text Amendment.			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar	E	65	OG	3A		240279621	Final
Description of Use: Academies and schools CLASSROOMS					Exceptions:		
Cellar	E	8	OG	3b		240279621	Final
Description of Use: Academies and schools KITCHEN STORAGE, BIKE STORAGE (4 SPACES,65 S.F.), TRASH ROOM, IT CLOSET,ELECTRICAL ROOM,FIRE PUMP ROOM, MECHANICAL ROOM AND RPZ ROOM, MAINTENANCE ROOM					Exceptions:		
Cellar	A-3	243	OG	3B		240279621	Final
Description of Use: Cafeteria - school up to grade 12 EDU CAFETERIA, WARMING PANTRY					Exceptions:		
Open Space	E	58	OG	3B		240279621	Final
Description of Use: Academies and schools PLAY YARDS AND ACCESSORY PARKING (2 SPACES)					Exceptions:		
Floor 1	E	38	100	3A, 3B		240279621	Final
Description of Use: Academies and schools OFFICES, MEETING ROOM, TEACHERS ROOM, STORAGE ROOMS,NURSE'S ROOM,COPY ROOM RECEPTION, VESTIBULE,LOBBY,NURSES OFFICE AND IT ROOM					Exceptions:		
Floor 2	E	261	100	3A, 3B		240279621	Final
Description of Use: Academies and schools CLASSROOMS, STORAGE ROOMS, COPY ROOM, OFFICE					Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 3	E	261	100	3A, 3B		240279621	Final
Description of Use: Academies and schools CLASSROOMS, STORAGE ROOMS, COPY ROOM, OFFICE					Exceptions:		
Floor 4	E	261	100	3A, 3B		240279621	Final
Description of Use: Academies and schools CLASSROOMS, STORAGE ROOMS, COPY ROOM, OFFICE					Exceptions:		
Floor 5	A-3	294	100	3B		240279621	Final
Description of Use: Recreation GYMNASIUM; AUDITORIUM - ALTERNATE 1 (CONCENTRATED CHAIRS - NOT FIXED); BANQUET ALTERNATE 2 (UNCONCENTRATED CHAIRS AND TABLES)					Exceptions:		
Floor 5	E	11	100	3B		240279621	Final
Description of Use: Academies and schools CHANGING ROOMS AND MECHANICAL ROOF					Exceptions:		
Mezzanine - 5	E	40	100	3B		240279621	Final
Description of Use: Academies and schools GYMNASIUM MEZZANINE AND MECHANICAL ROOM					Exceptions:		
Roof	E	N/A	100	3B		240279621	Final
Description of Use: Academies and schools ELEVATOR MACHINE ROOM, STAIR AND ELEVATOR BULKHEAD AND MECHANICAL ROOF					Exceptions:		

CofO Comments: ZONING EXHIBITS II AND III HAVE BEEN FILED AND RECORDED WITH THE DEPARTMENT OF FINANCE UNDER CRFN#S 2020000278340 & 2020000278341, RESPECTIVELY

Borough Commissioner

Commissioner

Certificate of Occupancy

CO Number: 220343741F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Bronx Address: 416 WILLIS AVE. Building Identification Number (BIN): 2098220	Block Number: 02289 Lot Number(s): 3 Building Type: Altered	Certificate Type: Final Effective Date: 07/09/2019
This building is subject to this Building Code: 1968 Code		
<i>For zoning lot metes & bounds, please see BISWeb.</i>		
B. Construction classification: 1-E (1968 Code designation) Building Occupancy Group classification: B (2014/2008 Code) Multiple Dwelling Law Classification: None		
No. of stories: 2 Height in feet: 23 No. of dwelling units: 0		
C. Fire Protection Equipment: Fire alarm system, Sprinkler system, Fire Suppression system		
D. Type and number of open spaces: None associated with this filing.		
E. This Certificate is issued with the following legal limitations: None		
Borough Comments: None		



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220343741F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
001 001	158	OG	E		3A	SCHOOL;5 CLASSROOMS, 142 CHILDREN, SCHOOL AGE, 10 TEACHERS, ACCESSORY SCHOOL SPACES, 6 PERSONS. IN CONJUNCTION WITH SCHOOL ON 2ND FLOOR.
001 001	218	OG	I-4		3A	DAY CARE FACILITY: 31 CHILDREN, 12-24 MONTHS 20 CHILDREN,0-12 MONTHS 63 CHILDREN,2-3 YEARS 31 CHILDREN,3-4 YEARS 41 CHILDREN, 4-6 YEARS ACCESSORY OFFICES, 32 TEACHERS/ASSIST, TEACHERS
001 001	8	OG	M		6	RETAIL STORE
002 002	129	60	A-2		3A	CAFETERIA
002 002	307	60	E		3A	SCHOOL: 9 CLASSROOMS, 284 CHILDREN, SCHOOL AGE, 23 TEACHERS AND STAFF, ACCESSORY SCHOOL SPACES. IN CONJUNCTION WITH SCHOOL ON 1ST FLOOR.
002 002	42	60	I-4		3A	DAY CARE FACILITY: 38 CHILDREN 2-6 YEARS, 4 TEACHERS/ASSIST TEACHERS
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

220343741/000 7/29/2019 12:08:02 PM